

Pomaria/Garmany Elementary

7288 US Hwy. 176
Pomaria, SC 29126

Grades	PK-5 Elementary School	
Enrollment	386 Students	
Principal	Beth Brooks	803-321-2651
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Lee Attaway	803-345-7083

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	34	52	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Good	Below Average	Yes
2005	Good	Good	Yes
2006	Average	Below Average	Yes

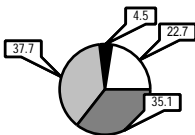
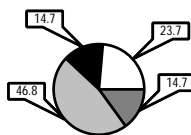
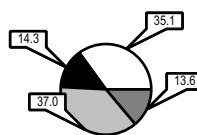
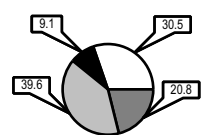
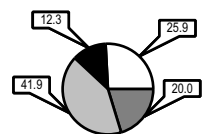
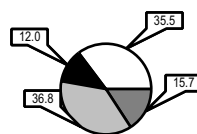
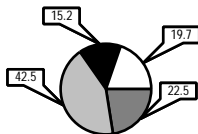
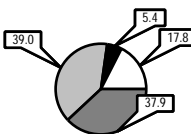
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	165	99.4	22.7	37.7	35.1	4.5	50.6	Yes	Yes
Gender									
Male	83	98.8	26.6	39.2	32.9	1.3	44.3	N/A	N/A
Female	82	100.0	18.7	36.0	37.3	8.0	57.3	N/A	N/A
Racial/Ethnic Group									
White	77	100.0	15.8	26.3	51.3	6.6	65.8	Yes	Yes
African American	56	98.2	19.2	53.8	23.1	3.8	44.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	31	100.0	50.0	38.5	11.5	0.0	19.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	142	99.3	19.7	36.4	38.6	5.3	55.3	N/A	N/A
Disabled	23	100.0	40.9	45.5	13.6	0.0	22.7	I/S	I/S
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	161	99.4	21.9	37.7	35.8	4.6	51.7	N/A	N/A
English Proficiency									
Limited English Proficient	29	100.0	52.0	40.0	8.0	0.0	16.0	I/S	I/S
Non-Limited English Proficient	136	99.3	17.1	37.2	40.3	5.4	57.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	94	100.0	30.6	45.9	20.0	3.5	35.3	Yes	Yes
Full-pay meals	71	98.6	13.0	27.5	53.6	5.8	69.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	165	99.4	22.7	47.4	14.9	14.9	46.1	Yes	Yes
Gender									
Male	83	98.8	20.3	46.8	17.7	15.2	49.4	N/A	N/A
Female	82	100.0	25.3	48.0	12.0	14.7	42.7	N/A	N/A
Racial/Ethnic Group									
White	77	100.0	14.5	35.5	23.7	26.3	65.8	Yes	Yes
African American	56	98.2	30.8	59.6	5.8	3.8	23.1	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	31	100.0	30.8	57.7	7.7	3.8	34.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	142	99.3	18.2	49.2	15.9	16.7	51.5	N/A	N/A
Disabled	23	100.0	50.0	36.4	9.1	4.5	13.6	I/S	I/S
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	161	99.4	22.5	47.7	14.6	15.2	45.7	N/A	N/A
English Proficiency									
Limited English Proficient	29	100.0	32.0	56.0	8.0	4.0	36.0	I/S	I/S
Non-Limited English Proficient	136	99.3	20.9	45.7	16.3	17.1	48.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	94	100.0	30.6	54.1	10.6	4.7	31.8	Yes	Yes
Full-pay meals	71	98.6	13.0	39.1	20.3	27.5	63.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	165	99.4	35.1	37.0	13.6	14.3	27.9
Gender							
Male	83	98.8	34.2	35.4	15.2	15.2	30.4
Female	82	100.0	36.0	38.7	12.0	13.3	25.3
Racial/Ethnic Group							
White	77	100.0	23.7	30.3	19.7	26.3	46.1
African American	56	98.2	50.0	38.5	7.7	3.8	11.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	31	100.0	38.5	53.8	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	142	99.3	30.3	38.6	15.2	15.9	31.1
Disabled	23	100.0	63.6	27.3	4.5	4.5	9.1
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	161	99.4	35.1	36.4	13.9	14.6	28.5
English Proficiency							
Limited English Proficient	29	100.0	40.0	52.0	8.0	0.0	8.0
Non-Limited English Proficient	136	99.3	34.1	34.1	14.7	17.1	31.8
Socio-Economic Status							
Subsidized meals	94	100.0	47.1	43.5	7.1	2.4	9.4
Full-pay meals	71	98.6	20.3	29.0	21.7	29.0	50.7

Social Studies							
All Students	165	99.4	30.5	39.6	20.8	9.1	29.9
Gender							
Male	83	98.8	27.8	41.8	22.8	7.6	30.4
Female	82	100.0	33.3	37.3	18.7	10.7	29.3
Racial/Ethnic Group							
White	77	100.0	21.1	35.5	28.9	14.5	43.4
African American	56	98.2	34.6	53.8	7.7	3.8	11.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	31	100.0	50.0	23.1	23.1	3.8	26.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	142	99.3	26.5	41.7	22.7	9.1	31.8
Disabled	23	100.0	54.5	27.3	9.1	9.1	18.2
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	161	99.4	30.5	39.7	20.5	9.3	29.8
English Proficiency							
Limited English Proficient	29	100.0	52.0	24.0	20.0	4.0	24.0
Non-Limited English Proficient	136	99.3	26.4	42.6	20.9	10.1	31.0
Socio-Economic Status							
Subsidized meals	94	100.0	38.8	47.1	11.8	2.4	14.1
Full-pay meals	71	98.6	20.3	30.4	31.9	17.4	49.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	54	100.0	17.3	30.8	44.2	7.7	51.9
	4	47	100.0	26.1	43.5	30.4	0.0	30.4
	5	46	100.0	11.9	47.6	38.1	2.4	40.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	23.6	32.7	40.0	3.6	43.6
	4	57	98.2	29.6	35.2	29.6	5.6	35.2
	5	47	100.0	13.3	46.7	35.6	4.4	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	54	100.0	25.0	42.3	25.0	7.7	32.7
	4	47	100.0	21.7	37.0	23.9	17.4	41.3
	5	46	100.0	7.1	45.2	21.4	26.2	47.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	30.9	49.1	14.5	5.5	20.0
	4	57	98.2	20.4	38.9	18.5	22.2	40.7
	5	47	100.0	15.6	55.6	11.1	17.8	28.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	54	100.0	30.8	40.4	19.2	9.6	28.8
	4	47	100.0	21.7	34.8	21.7	21.7	43.5
	5	46	100.0	26.2	40.5	16.7	16.7	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	41.8	43.6	12.7	1.8	14.5
	4	57	98.2	29.6	25.9	14.8	29.6	44.4
	5	47	100.0	33.3	42.2	13.3	11.1	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	54	100.0	13.5	44.2	30.8	11.5	42.3
	4	47	100.0	23.9	41.3	21.7	13.0	34.8
	5	46	100.0	31.0	42.9	7.1	19.0	26.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	21.8	47.3	25.5	5.5	30.9
	4	57	98.2	31.5	35.2	22.2	11.1	33.3
	5	47	100.0	40.0	35.6	13.3	11.1	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 386)				
First graders who attended full-day kindergarten	95.1%	Down from 100.0%	100.0%	100.0%
Retention rate	4.2%	Up from 3.7%	2.6%	2.8%
Attendance rate	96.8%	Up from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	11.4%	Down from 14.9%	12.0%	10.4%
On academic plans	35.3%	N/AV	33.9%	33.6%
On academic probation	6.7%	N/AV	1.4%	1.0%
With disabilities other than speech	5.9%	Down from 6.2%	8.2%	7.5%
Older than usual for grade	0.3%	Up from 0.0%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	56.7%	Up from 53.3%	53.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 88.3%	88.3%	87.3%
Teacher attendance rate	94.8%	Up from 94.4%	94.8%	94.9%
Average teacher salary	\$40,022	Up 0.9%	\$42,978	\$42,485
Prof. development days/teacher	15.6 days	Down from 25.7 days	13.5 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 17.1 to 1	18.8 to 1	18.6 to 1
Prime instructional time	88.7%	Up from 87.8%	89.8%	89.7%
Dollars spent per pupil*	\$6,495	Up 7.2%	\$6,382	\$6,557
Percent of expenditures for teacher salaries*	67.2%	Down from 68.3%	64.2%	64.0%
Percent of expenditures for instruction*	74.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pomaria-Garmany School is located in the rural community of Pomaria in Newberry County and serves a diverse population of 382 students, which includes pre-kindergarten through fifth grade. Forty-nine percent are Caucasian, twenty-eight percent are African American, twenty-two percent are Hispanic, and one percent are Indian American. Fifty-nine percent of our students participate in the free and reduced lunch program. As part of a healthy school initiative, our school piloted a Breakfast in the Classroom grant providing a free breakfast to all students.

Pomaria-Garmany is a SACS accredited institution, School of Promise, Red Carpet Award, and Palmetto Silver Award School. Four of our faculty members are National Board Certified teachers, and four others are applying for National Board Certification. This school year many teachers completed graduate level courses and two received their Masters in Education. The faculty participated in professional development activities including Thinking Maps, MAP training, writing, reading, math and science workshops. First Steps funded a summer program for ten kindergarten students. Two fine arts teachers were awarded an artistic gifted and talented grant for an after-school art/music program. One of our ESOL teachers was selected to serve on a national roundtable discussion group for ELDA testing. These awards and other activities demonstrate the leadership qualities and dedication of the faculty and staff learning team at Pomaria-Garmany Elementary School.

Students at Pomaria-Garmany Elementary are recognized each semester at an awards program for their many accomplishments. Our students were recognized outside the school as Picasso Project Art Contest winners, Governor's Citizenship Award, MESAS Science and Math competition winners, and several students were recipients of the Duke Tip Talent Search Recognition. Weekly recognition for writing ability and character skills is a part of our student-produced live morning news show. Fifth grade students also serve as our morning STAR Patrol that assist in school morning duties, model character skills for younger students, and meet quarterly to discuss school improvement. Students also assist each other through our Peer Mentor and Peer Tutoring groups. Fourth and fifth grade students participate in Academy time in which they receive additional remediation and enrichment activities. Our school chorus program, grade level music performances, and an artistic after-school program help students further explore fine arts.

Students experience learning outside the classroom through guest speakers, Author Visits, Career Day, Red Ribbon Week Activities, and field trips, including our fifth grade trip to Washington, D.C.

Our PTO and School Improvement Council are integral in the school decision-making process. Pomaria-Garmany Elementary School is a learning community where parents, teachers and community members work together to provide a safe, nurturing environment for students to learn and grow.

Sarah Dipner, Principal
Charlotte Werts, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	43	26
Percent satisfied with learning environment	96.0%	95.3%	88.5%
Percent satisfied with social and physical environment	88.0%	95.3%	76.0%
Percent satisfied with school-home relations	100.0%	90.2%	61.5%

*Only students at the highest elementary school grade level at this school and their parents were included.